



Young Life and Times 2024 survey questionnaire

Version B

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The first questions we would like to ask are about you and your family. We ask these questions to find out if young people from different backgrounds have different experiences. We cannot use this information to identify you.

1. What is your gender identity? (Select one answer only) **RSEX**

Male	1
Female	2
Non-binary	3
Male to female transgender	4
Female to male transgender	5
Other (type in)	6

2. How many years have you lived in Northern Ireland? (Type in) **YEARSNI**

\_\_\_\_ Years

3. If you have not always lived in Northern Ireland, what other countries have you lived in? (Type in)

**WHERELIV**

4. Would you describe the place where you live as ... (Select one answer only) **PLACELIV**

A big city	1
The suburbs or outskirts of a big city	2
A small city or town	3
A country village	4
A farm or home in the country	5
I don't know	6

5. Would you describe your area as... (Select one answer only) **LIVEAREA**

Mainly Catholic	1
Mainly Protestant	2
Neither Catholic nor Protestant	3
Mixed	4
I don't know	5

6. What have you been doing since October 2023? (Select one answer only) **THISOCT**

At school or college full time	1
Working full time	2
Working part time	3
At school or college and working part time	4
On a training scheme	5
Unemployed	6
Other (type in)	7

**7. What do you think you will be doing in two years' time, in October 2025?** (Select one answer only) **OCT2YRS**

Going to college or university full time	1
Working full time	2
Working part time	3
At college or university and working part time	4
On a training scheme	5
Unemployed	6
Other (type in)	7

**8. What type of school do you attend? If you have left school, what type of school did you last attend?** (Select one answer only) **TYPESCHL**

Planned Integrated	1
Grammar	2
Secondary	3
Irish Language	4
Special School	5
Further Education College	6
Other (type in)	7

**9. Would you describe your school/college as...** (Select one answer only) **SCHGEND**

An all-girls school/college	1
An all-boys school/college	2
A mixed boys and girls school/college	3

**10. Would you describe your school/college as ...**(Select one answer only) **RELSCHL**

All or nearly all Protestant	1
All or nearly all Catholic	2
Mostly Protestant	3
Mostly Catholic	4
About half Protestant and half Catholic	5
I don't know	6

**11. Do you have any physical, mental or developmental/sensory health conditions or illnesses lasting or expected to last for 12 months or more?** (Select one answer only) **DISAB**

Yes	1	Ask question 12
No	2	Skip to question 13

**12. Does your condition or illness/do any of your conditions or illnesses reduce your ability to carry out day-to day activities?** (Select one answer only) **LIMDISAB**

Yes, a lot	1
Yes, a little	2
No, not at all	3

**13. Which of the following statements applies best to you? (Select one answer only) SEXATT**
**I have felt sexually attracted:**

... only to females and never to males	1
... more often to females and at least once to a male	2
... about equally often to females and males	3
... more often to males and at least once to a female	4
... only to males and never to females	5
I have never felt sexually attracted to anyone	6

**14. Do you currently live with your parents, including adoptive parents? (Select one answer only) LIVEPAR**

Yes, with my mother and my father in the same household	1
Yes, with my mother, but not my father	2
Yes, with my father, but not my mother	3
Yes, with my mother for some of the time and with my father for some of the time	4
Other (Type in who you live with)	5

**15. How well off do you think your family is financially? (Select one answer only) WELLOFF**

Not at all well off	1
Not very well off	2
Average	3
Well off	4
Very well off	5
I don't know	6

**16. Do you regard yourself as belonging to any particular religion? (Select one answer only) ANYRELIG**

Yes	1	Ask question 17
No	2	Skip to question 18

**17. If yes, which? (Select one answer only) RELIGION**

Church of Ireland (Anglican)	1
Catholic	2
Presbyterian	3
Methodist	4
Baptist	5
Free Presbyterian	6
Brethren	7
Muslim	8
Other (Type in)	9

**18. Which of the following best describes the way you think of yourself? (Tick all that apply) NINATID**

British NINATIDBR	1
Irish NINATIDIR	1
Ulster NINATIDUL	1
Northern Irish NINATIDNI	1
Other (Type in) NINATIDOT	1
I don't know NINATIDDK	1

**19. Which ethnic group do you consider you belong to? Please choose one of the following options that best describes your ethnic group or background. (Select one answer only) ETHNCAT1**

White	1	Skip to question 21
Irish Traveller	2	Skip to question 21
White and Black Caribbean	3	Skip to question 21
White and Black African	4	Skip to question 21
White and Asian	5	Skip to question 21
Other mixed/multiple ethnic background	6	Ask question 20
Indian	7	Skip to question 21
Pakistani	8	Skip to question 21
Bangladeshi	9	Skip to question 21
Chinese	10	Skip to question 21
Other Asian background	11	Ask question 20
African	12	Skip to question 21
Caribbean	13	Skip to question 21
Other Black/African/Caribbean background	14	Ask question 20
Arab	15	Skip to question 21
Any other ethnic group	16	Ask question 20

**20. How would you describe your ethnic background? (Type in) ETHNCAT2**

**21. Do you consider yourself to be a member of a minority ethnic community? (Select one answer only) MEMMEC**

Yes	1
No	2

**The next few questions are about how you have felt in the last few weeks.**

**22. Have you recently been able to concentrate on whatever you're doing? (Select one answer only) GHQ1**

Better than usual	1
Same as usual	2
Less than usual	3
Much less than usual	4

**23. Have you recently lost much sleep over worry? (Select one answer only) GHQ2**

Not at all	1
No more than usual	2
Rather more than usual	3
Much more than usual	4

**24. Have you recently felt you were playing a useful part in things? (Select one answer only) GHQ3**

More so than usual	1
Same as usual	2
Less than usual	3
Much less than usual	4

**25. Have you recently felt capable of making decisions about things?** (Select one answer only) **GHQ4**

More so than usual	1
Same as usual	2
Less so than usual	3
Much less capable	4

**26. Have you recently felt constantly under strain?** (Select one answer only) **GHQ5**

Not at all	1
No more than usual	2
Rather more than usual	3
Much more than usual	4

**27. Have you recently felt you couldn't overcome your difficulties?** (Select one answer only) **GHQ6**

Not at all	1
No more than usual	2
Rather more than usual	3
Much more than usual	4

**28. Have you recently been able to enjoy your normal day-to-day activities?** (Select one answer only) **GHQ7**

More so than usual	1
Same as usual	2
Less so than usual	3
Much less than usual	4

**29. Have you recently been able to face up to your problems?** (Select one answer only) **GHQ8**

More so than usual	1
Same as usual	2
Less able than usual	3
Much less able	4

**30. Have you recently been feeling unhappy and depressed?** (Select one answer only) **GHQ9**

Not at all	1
No more than usual	2
Rather more than usual	3
Much more than usual	4

**31. Have you recently been losing confidence in yourself?** (Select one answer only) **GHQ10**

Not at all	1
No more than usual	2
Rather more than usual	3
Much more than usual	4

**32. Have you recently been thinking of yourself as a worthless person?** (Select one answer only) **GHQ11**

Not at all	1
No more than usual	2
Rather more than usual	3
Much more than usual	4

**33. Have you recently been feeling reasonably happy, all things considered?** (Select one answer only) **GHQ12**

More so than usual	1
About the same as usual	2
Less so than usual	3
Much less than usual	4

The next few questions are about the rights of children and young people.

**34. Have you heard of the United Nations Convention on the Rights of the Child, also known as the UNCR? HEARDUNC**

Yes	1
No	2
Don't know	3

**35. Have you heard of the Children's Commissioner for Northern Ireland, also known as NICCY? HRDCOMM**

Yes	1
No	2
Don't know	3

**36. What do you think the Children's Commissioner does?** (Click one answer only) **COMMDO**

Carries out school inspections	1
Protects and promotes the rights of children and young people	2
Gives money to children to do projects	3
I don't know what the Commissioner does	4

**37. The Commissioner has a duty to let children and young people and their parents/ guardians know about his work and how he can help. How would you prefer to get information from the Commissioner?**

(Please select ALL that apply) **COMMINFO**

Through school or youth group	1
On social networking sites (e.g., Facebook, TikTok, X (Twitter), Instagram)	1
Through the Commissioner's website	1
Through the media (TV, radio, newspapers)	1
Other (please type in)	

**38. Part of the Commissioner's job is to listen to the views of children and young people on issues that affect them. How would you like to give your views to the Commissioner?** (Please select ALL that apply)

**COMMVIEW**

Through school or youth group	1
On social networking sites (e.g., Facebook, TikTok, X (Twitter), Instagram)	1
Through commenting on a website	1
By email	1
By texting	1
By phoning	1
By letter	1
Other (please type in)	

**39. What social media platforms do you think the Children’s Commissioner (NICCY) should use to reach out to young people about their work? (Please select all that apply) COMMSITE**

Facebook	1
Instagram	1
Snapchat	1
TikTok	1
WhatsApp	1
YouTube	1
None – most young people don’t use social media for things like this	1

The next few questions are about bereavement and grief education. We understand that bereavement is a sensitive topic that may be affecting you or someone you know. So, while our aim is to hear as many viewpoints as possible, if, at any time, you find any question upsetting, you can skip it.

If you would like more information about sources of support relating to bereavement you can contact:

Cruse - [Hope Again](#) HelpLine- 0808 808 1677

Winston’s Wish- <https://www.winstonswish.org/>

**Bereavement is the word used to describe when someone experiences the death of a loved one or someone important to them.**

**The term grief education is used to describe school-based learning to support all pupils to better understand the emotions that can come from a bereavement, to provide sources of support and to help with coping strategies.**

**40. How easy or hard do you think most people find talking about bereavement? BEREMOST**

Very hard	1
Hard	2
Neither hard nor easy	3
Easy	4
Very easy	5
I don’t know	6

**41. What about you personally? How easy or hard do you find talking about bereavement? BEREYOU**

Very hard	1
Hard	2
Neither hard nor easy	3
Easy	4
Very easy	5
I don’t know	6

**42. Have you experienced the death of someone close to you? GEDEATH**

Yes (please type in who)	1
No	2
I prefer not to say	3



**43. How important do you think it is for schools to support pupils who have been bereaved? BERESUPP**

Very important	1
Important	2
Neither important nor unimportant	3
Not important	4
Not important at all	5
I don't know	6

**44. What practical support do you think schools could offer to pupils who have experienced a bereavement? (select all that apply) BEREPRSU**

A quiet space to go when feeling overwhelmed	1
Specific person / people they can go to in the school if they need to talk	1
Flexibility and sensitivity especially at important times (e.g. anniversaries/birthdays) i.e. leave class if they need to	1
Extra time to finish schoolwork	1
Teachers talk to young person before sharing information about their bereavement	1
Help to access school-based counselling	1
Give information/support to access help outside school	1
Something else (Please type in)	
None - it doesn't help to get school involved	1

**45. How important do you think it is for schools to offer grief education? GESCHIMP**

Very important	1
Important	2
Neither important nor unimportant	3
Not important	4
Not important at all	5
I don't know	6

**46. Below are some statements from other young people about why grief education in school can be helpful or not helpful. How much do you agree or disagree with these statements?**

	Agree	Disagree	Don't know
Grief Education shows that bereavement is something that happens to everyone at some point <b>GEHELP1</b>	1	2	3
Dealing with bereavement is not something that can be taught <b>GEHELP2</b>	1	2	3
Grief Education might make it easier to talk about bereavement <b>GEHELP3</b>	1	2	3
Bereavement is a private matter that should be dealt with at home / outside of school <b>GEHELP4</b>	1	2	3
Grief Education can help young people who have been bereaved to not feel so alone <b>GEHELP5</b>	1	2	3
Talking about bereavement could make young people upset or cry in class <b>GEHELP6</b>	1	2	3
We can help others better with their bereavement if we understand it ourselves <b>GEHELP7</b>	1	2	3
It is not helpful to tell someone how they should or shouldn't behave if they have been bereaved <b>GEHELP8</b>	1	2	3

Makes young people more aware of the support that is available if they experience bereavement and need help <b>GEHELP9</b>	<b>1</b>	<b>2</b>	<b>3</b>
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### The next few questions are about education and school.

**SHARED EDUCATION** encourages schools to work together and partner with other schools where the pupils are from a different religious background, to include both Protestant and Catholic pupils. Such sharing has to take place on a **REGULAR AND CONTINUED BASIS** over the academic year. It cannot just be a joint Christmas concert or joint sports day. To count as Shared Education pupils might, for example, have classes or do projects with pupils from another school, or share computers or sports facilities on a regular basis.

#### 47. Have you ever been involved in Shared Education? **SEDUC**

Yes	1	Skip to question 49
No	2	Go to the next question

#### 48. Would you like to be involved in Shared Education? **SEFUT**

Yes	1	Skip to question 56
No	2	Skip to question 56
I don't know	3	Skip to question 56

#### 49. Please select **ALL** the things you have done **SEDONE**

I have had classes with pupils from other schools <b>SEDONE1</b>	1
I have done projects with pupils from other schools <b>SEDONE2</b>	1
I have used or shared sports facilities or equipment, like computers <b>SEDONE3</b>	1
I have done something else (Type in what you have done) <b>SEDONE4</b>	

**50. How much did you like or dislike doing each of the following?**

	Liked it a lot	Liked it a little	Did not like it very much	Did not like it at all	Did not do this
	1	2	3	4	5
Sharing classes <b>SEDIS1</b>	1	2	3	4	5
Doing projects together <b>SEDIS2</b>	1	2		4	5
Sharing sports facilities and computers or equipment <b>SEDIS3</b>	1	2	3	4	5
Being taught by different teachers <b>SEDIS4</b>	1	2	3	4	5
Travelling to a different school <b>SEDIS5</b>	1	2	3	4	5
Learning new things with pupils from another school <b>SEDIS6</b>	1	2	3	4	5
Doing classes we normally don't get to do at our school <b>SEDIS7</b>	1	2	3	4	5
Making new friends <b>SEDIS8</b>	1	2	3	4	5
Being with young people who are a different religion to you <b>SEDIS9</b>	1	2	3	4	5
Being with young people who are a different ethnic background to you <b>SEDIS10</b>	1	2	3	4	5
Being with young people who are a different social class to you <b>SEDIS11</b>	1	2	3	4	5
Something else (Please type in what you did) <b>SEDIS12</b>					

**51. How much do you agree or disagree with this statement: Since taking part in Shared Education, I am better able to respect the views of others **SERESP****

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	I don't know
	1	2	3	4	5	6

**52. Since taking part in Shared Education, how many close friends have you made with young people who are a different religion to you in the other school(s)? **SEFNDS****

None	1
1	2
2-4	3
5-9	4
10 or more	5
I don't know how many close friends I made	6
I don't know what religion the friends I made are	7

**53. Did you have lessons on Learning for Life and Work/Citizenship as part of Shared Education? **SELLW****

Yes	1
No	2
I can't remember	3

**54. How do you generally feel about Shared Education? SEFEEL**

Very favourable	1	
Favourable	2	
Neither favourable nor unfavourable	3	
Unfavourable	4	
Very unfavourable	5	
I don't know	6	Skip to question 56

**55. Please explain below why you are in favour or not in favour of Shared Education? (Please type in) WHYFAVSE****56. Suppose a group of young people from another school/college were coming to do a project with your class, would you mind if they were from these types of schools?**

	I would mind a lot	I would mind a little	I would not mind at all	I don't know
A primary school <b>SHPRIM</b>	1	2	3	4
A school for young people with special educational needs or disabilities <b>SHSNEEDS</b>	1	2	3	4
A school where most of the young people are a different religion to you <b>SHDIFREL</b>	1	2		4
A school where most of the young people are a different ethnic background to you <b>SHDIFMEC</b>	1	2	3	4
A school where most of the young people are a different social class to you <b>SHDIFSC</b>	1	2	3	4

**A SHARED EDUCATION CAMPUS is where two (or more) schools share one building or where there are facilities in each school building which both schools use. One school would usually have mostly pupils from a Catholic background and the other school would usually have pupils mostly from a Protestant background and they would share classes and facilities with each other.**

**57. Would you like your school, or the school you last attended, to be part of a Shared Education Campus?**
**SHLIKE1**

Yes	1
No	2
I don't know	3

**58. If your school was on a Shared Education Campus, do you think it should have the following: SEFAC**

One main school entrance <b>SEFAC1</b>	1
Shared sports facilities <b>SEFAC2</b>	1
Shared lunchtime and dining facilities <b>SEFAC3</b>	1
A shared school bus <b>SEFAC4</b>	1
One school uniform <b>SEFAC5</b>	1

**59. What do you think you would like or not like about being part of a Shared Education Campus? (Please type in) SECOMM**

School and youth work are required to help young people to have a better understanding of diversity in our society and to promote the equal treatment of different groups. There are many different ways that this can be done, including discussions, subjects taught in school (for example, Learning for Life & Work or Religious Education), taking part in sports with people from other communities, either through school or a youth group, learning about other communities in a youth group and through shared classes with other schools.

**60. Have you ever done any of the activities highlighted in the paragraph above? (Tick all that apply) CREDSH**

Yes, in school as part of 'Shared Education' <b>CREDSSE</b>	1	Go to Q61
Yes, in school, but not as part of 'Shared Education' <b>CREDSCH</b>	1	Go to Q61
Yes, in a youth project or youth centre <b>CRESDYP</b>	1	Go to Q61
No, not in school or a youth project or youth centre <b>NOCRED</b>	1	Skip to question 63

**61. Do you think that your school has encouraged understanding and promoted equal treatment for the following groups through these activities? CREDSCH1 (CREDSCHa-j)**

People with different political opinions	1
People with different religious beliefs	1
People from different ethnic groups	1
People of different ages (older and younger people/children)	1
People who are single, cohabiting, married or divorced	1
People with different sexual orientations	1
Men and women	1
People with a disability and those without a disability	1
People with dependants (e.g. children) and those without	1
People with caring responsibilities and those without caring responsibilities	1

**62. Do you think that your youth project or youth centre has encouraged understanding and promoted equal treatment for the following groups through these activities? **CREDP1** (**CREDPa-k**)**

People with different political opinions	1
People with different religious beliefs	1
People from different ethnic groups	1
People of different ages (older and younger people/children)	1
People who are single, cohabiting, married or divorced	1
People with different sexual orientations	1
Men and women	1
People with a disability and those without a disability	1
People with dependants (e.g. children) and those without	1
People with caring responsibilities and those without caring responsibilities	1
I never attended a youth project or youth centre	1

**63. As a result of being involved in any of these activities in your school or youth centre or youth project do you now feel more favourable, more unfavourable or just the same regarding equal treatment of the following groups? **CREFAV1-10****

	I feel more favourable than I did before	No change- I feel just as favourable now as I did before	No change - I feel just as unfavourable now as I did before	I feel more unfavourable now than I did before
People with different political opinions <b>CREFAV1</b>	1	2	3	4
People with different religious beliefs <b>CREFAV2</b>	1	2	3	4
People from different ethnic groups <b>CREFAV3</b>	1	2		4
People of different ages (older and younger people/children) <b>CREFAV4</b>	1	2	3	4
People who are single, cohabiting, married or divorced <b>CREFAV5</b>	1	2	3	4
People with different sexual orientations <b>CREFAV6</b>	1	2	3	4
Men and women <b>CREFAV7</b>	1	2	3	4
People with a disability and those without a disability <b>CREFAV8</b>	1	2	3	4
People with dependants (e.g. children) and those without <b>CREFAV9</b>	1	2	3	4
People with caring responsibilities and those without caring responsibilities <b>CREFAV10</b>	1	2	3	4

The last set of questions is about gender-based violence. Gender-based violence is violence, abuse and harm directed against a person because of that person's gender, or violence that affects people of a particular gender disproportionately.

**64. Based on this definition, and regardless of your gender, have you personally experienced any of the following in the last year because of your gender? (Select all that apply) **GVTPV****

Physical Violence (e.g. Being beaten, slapped, pushed or restrained)	1	Go to Q65
Sexual Violence (e.g. Upskirting, unwanted touching, being coerced into sexual acts)	1	Go to Q65
Psychological Violence (e.g. Being insulted, stalked, harassed, controlled against your will, or threatened with violence)	1	Go to Q65
Online Violence (e.g. receiving threats online or via social media, online trolling, or being sent or being asked for intimate images against your will)	1	Go to Q65
None of these	1	Skip Q66
I don't know	1	Skip Q66

**65. Where did the violence take place? (Select all that apply) **GVPLAC****

At home	1
At someone else's home	1
At school	1
Sports club	1
In a public building, e.g. a leisure centre, bus station,	1
In a café, restaurant, pub, club, disco	1
In a shop/ shopping centre	1
In a public outdoor space	1
On public transport	1
Online	1
Somewhere else (please type in where)	

**66. How easy or difficult would it be for you to get help and support if you were a victim of gender-based violence? **GVHELP****

Very easy	1
Quite easy	2
Quite difficult	3
Very difficult	4
Don't know	5

**67. If you were a victim of gender-based violence or abuse, who would you report it to? (Select all that apply)**

**GVREPORT**

A family member	1
A close friend	1
My boyfriend/girlfriend	1
A charity or helpline	1
The police	1
A doctor or nurse	1
A teacher or other staff member in school or college	1
Someone you trust in your church or religious community	1
Other (please <i>type in</i> )	1
I would not feel comfortable discussing or reporting it	1
I don't know	1

**68. What might stop young people reporting the violence and abuse they are experiencing? (Select all that apply)**

**GVSTOP**

Being unsure who to speak to	1
Not being sure that it would make any difference	1
Worry that they would not be believed	1
Concern that it might make the situation worse	1
Not feeling that it is serious enough to report	1
Worry that they have done something wrong	1
Other (please <i>type in what might stop them</i> )	1

**69. Compared with two years ago, do you think women and girls in Northern Ireland are more likely or less likely to become victims of gender-based violence? GV2YRS**

More likely	1
Less likely	2
About the same	3
Don't know	4

**70. And thinking especially of online violence, compared with two years ago, do you think women and girls in Northern Ireland are more likely or less likely to become victims of gender-based violence online? GV2YONL**

More likely	1
Less likely	2
About the same	3
Don't know	4



**71. How safe or unsafe do you feel in the following places? **GVSAFE****

	Always safe	Mostly safe	Mostly unsafe	Always unsafe	I don't know
In a quiet street close to your home <b>GVSAFE1</b>					
In a busy public space such as a high street or train station <b>GVSAFE2</b>					
In a park or other open space <b>GVSAFE3</b>					
Using public transport on your own <b>GVSAFE4</b>					
When you are online <b>GVSAFE5</b>					

**72. How much do you agree or disagree with the following statement? In my school or college we are taught about how to develop and maintain positive relationships with other people (for example family, friends and other students). **POSREL****

Strongly agree	1
Agree	2
Neither agree nor disagree	3
Disagree	4
Strongly disagree	5
Don't know	6

**73. And do you think you generally have positive relationships with the following people?**

	Always	Most of the time	Rarely	Never	Don't have that person
Your mother <b>POSREL1</b>	1	2	3	4	5
Your father <b>POSREL2</b>	1	2	3	4	5
Other family members <b>POSREL3</b>	1	2	3	4	5
Your close friends <b>POSREL4</b>	1	2	3	4	5
Other classmates in school/college <b>POSREL5</b>	1	2	3	4	5
Your boyfriend or girlfriend <b>POSREL6</b>	1	2	3	4	5
Someone else (Please type in) <b>POSREL7</b>					

These questions have asked you reflect on a difficult issue that may be affecting you or someone you know. If you would like more information about sources of support relating to gender-based violence you can contact:

**Domestic and Sexual Abuse (DSA)** [www.dsahelpline.org](http://www.dsahelpline.org)

The DSA helpline is available 24/7, for both men and women, and web chat is available via the website.  
DSA Helpline: 0808 802 1414.

**74. We will be running another Young Life and Times survey next year. Is there anything that you think we should be asking about life in Northern Ireland in our next survey? (Type in). **NEXTYEAR****