

Young Life and Times (YLT) & Kids' Life and Times (KLT)



- Welcome
- Background to KLT and YLT surveys
- Attitudes to and experiences of education
- Children's and young people's rights
- Selected other findings
- Discussion



YLT 2024

- All young people living in N.I. who receive child benefit and celebrated their 16th birthday in Dec 2023 – Feb 2024 (6,261)
- Split online survey
- 2,210 completions
- Response rate 36%

www.ark.ac.uk/ylt/2024

KLT 2024

- All P7-aged children in N.I.
- Informed consent from principals/parents/guardians (opt-out) and children
- Online survey completed in school
- 4,360 completions
- Response rate schools 20%
- Response rate children 17%

www.ark.ac.uk/klt/2024

YLT 2024

- Rights
- Shared Education & CRED
- Integrated Education
- Good Relations
- Refugees, Asylum Seekers and Minority Ethnic Groups
- Gender-based Violence
- Community Safety
- Bereavement and Grief Education
- Mental Health (GHQ12)

KLT 2024

- Rights
- Shared Education
- Home and Family



| | | (%) |
|--------------------------|---|-----|
| Gender | Boy | 48 |
| | Girl | 49 |
| | Neither/Don't want to say | 3 |
| Long term illness | Yes | 14 |
| | No | 66 |
| | Not sure | 20 |
| Family type | Mum and dad in the same house | 76 |
| | Mum for all or most of the time | 13 |
| | Half the time with mum and half with dad | 7 |
| | Dad for all or most of the time or someone else | 3 |
| School type | Catholic Maintained | 33 |
| | Controlled | 57 |
| | Integrated | 10 |
| | Other (including special schools) | <1 |

| | | (%) |
|--------------------------|---|-----|
| Gender | Male | 42 |
| | Female | 56 |
| | Other (non-binary, trans, other) | 3 |
| Long-term illness | Yes | 18 |
| | No | 82 |
| School type | Grammar | 47 |
| | Secondary | 42 |
| | Planned Integrated | 8 |
| | Other (including Further Education College) | 3 |
| Religion | Catholic | 37 |
| | Protestant | 23 |
| | No religion | 37 |
| | Other | 3 |

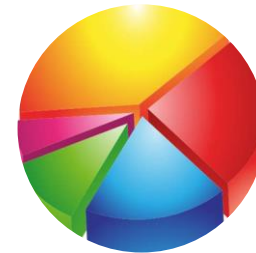
Key findings of the 2024 KLT and YLT surveys



Education



Rights

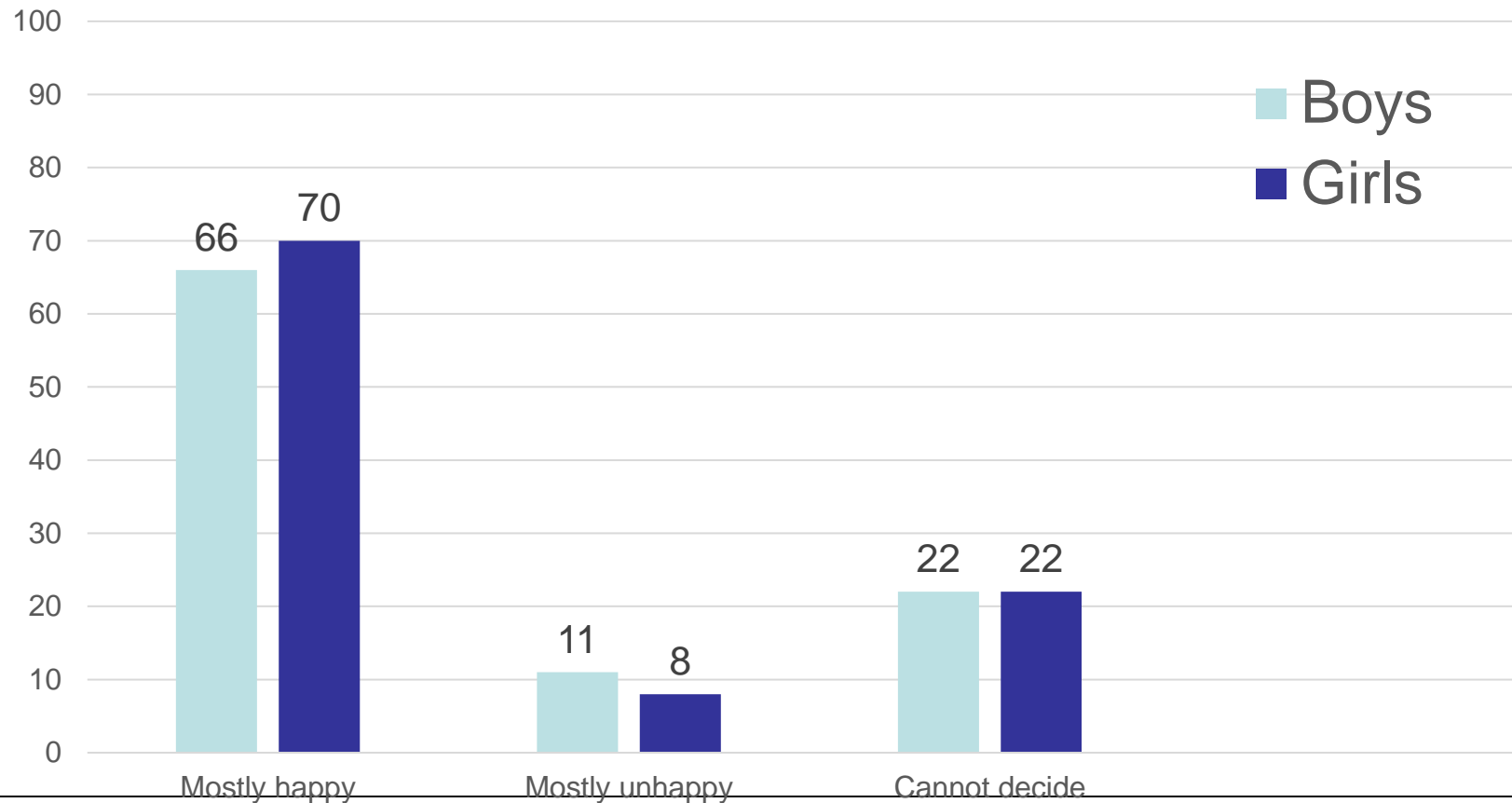


**Some selected
other results**

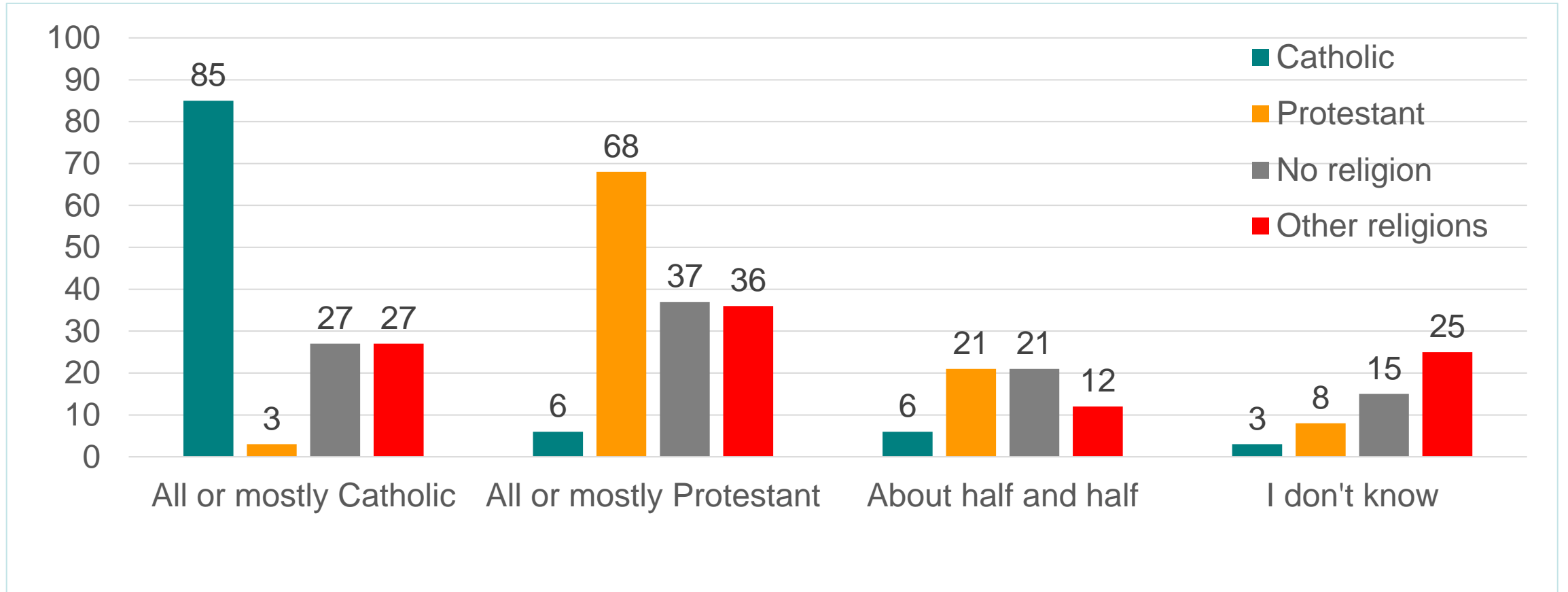
Education



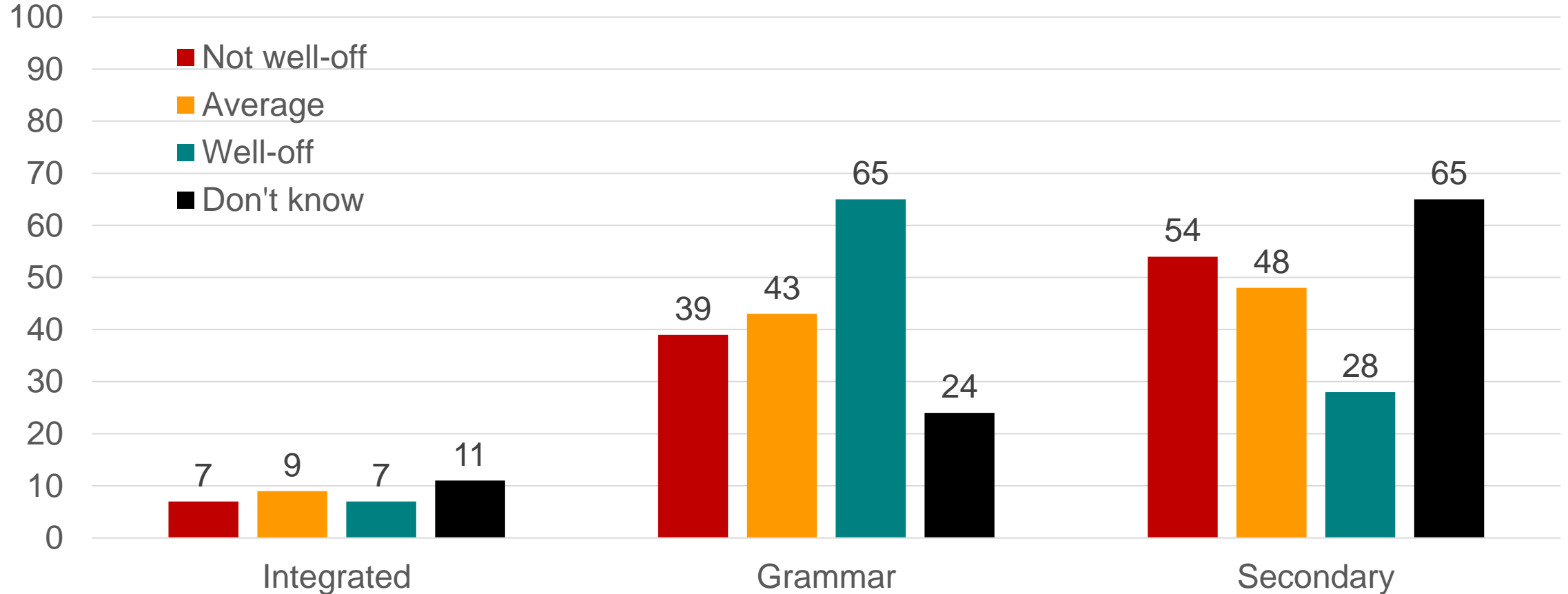
Happiness in school by sex (%)



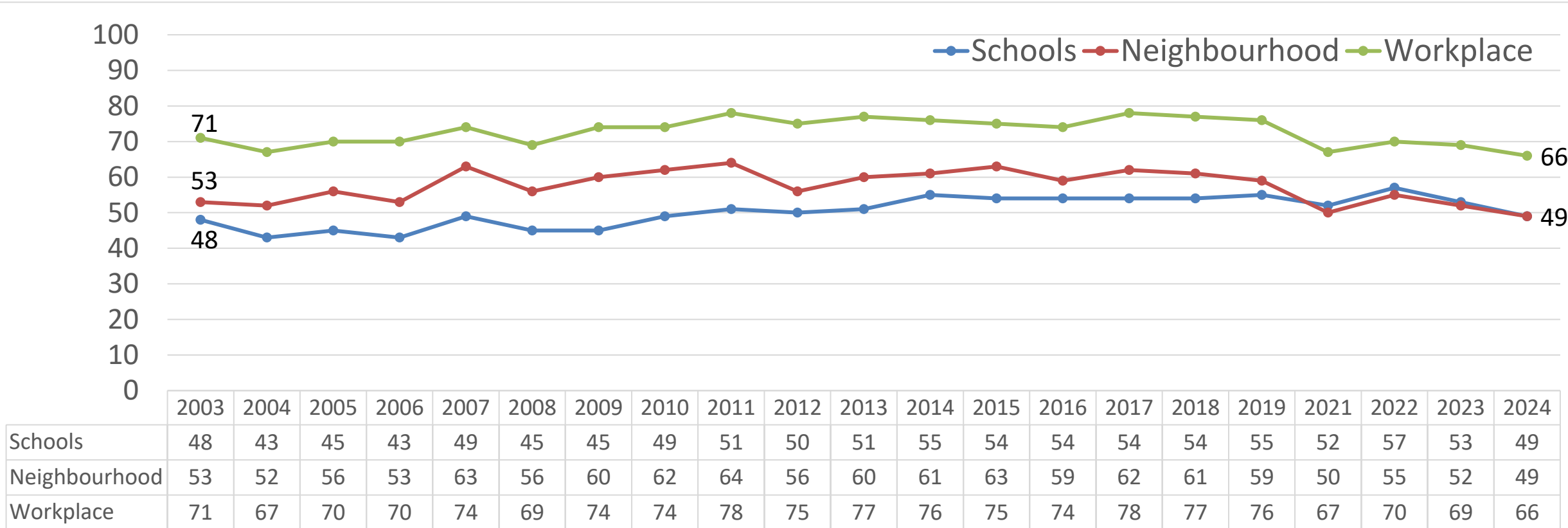
Religious composition of school attended, by religious background (%)



Type of school attended, by family-financial background (%)



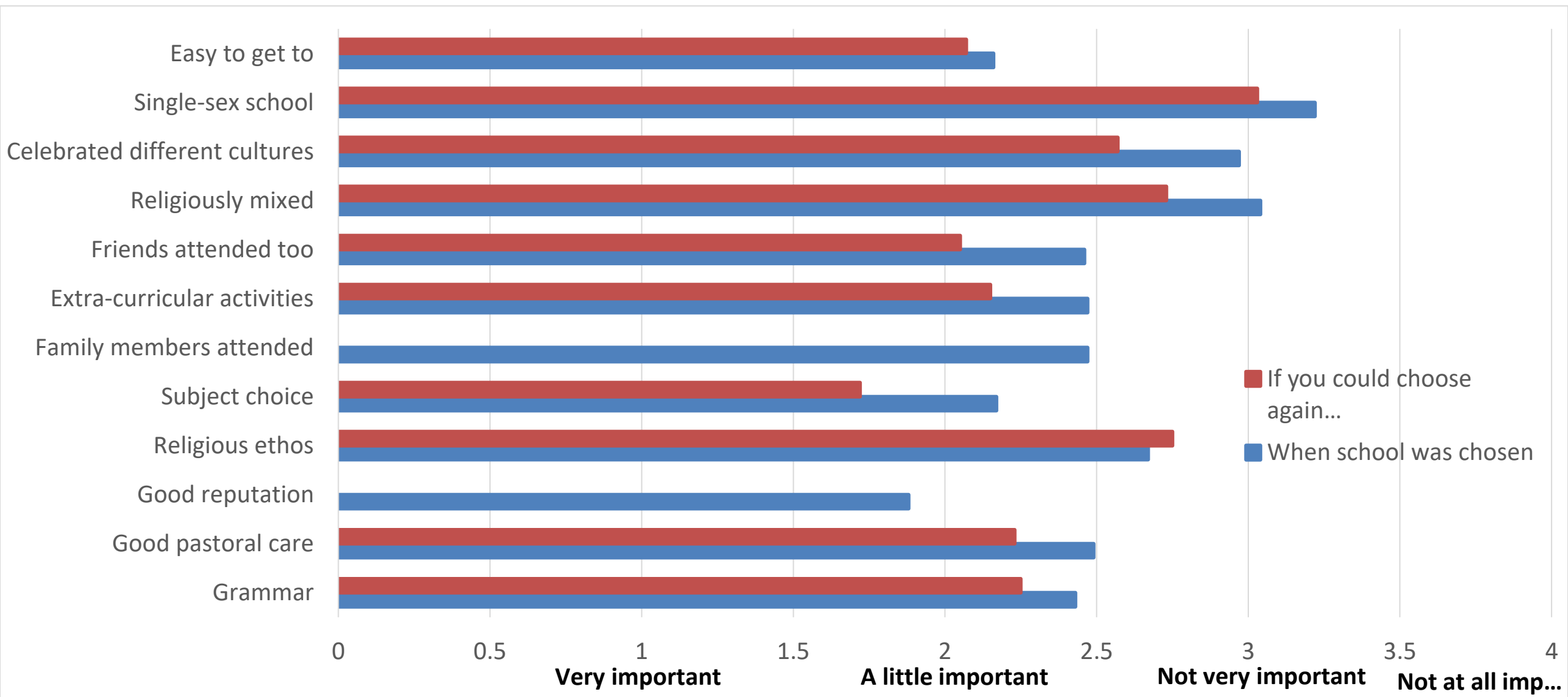
Respondents saying they prefer mixed-religion environments (%)



Respondent's say in post-primary school choice (%)

| | School type attended | | | Financial background | | | Total |
|---|----------------------|---------|-----------|----------------------|---------|----------|-----------|
| | Integrated | Grammar | Secondary | Not well-off | Average | Well-off | |
| I was asked what school I wanted to go to, and I got a place in my preferred school | 66 | 83 | 71 | 74 | 77 | 77 | 76 |
| I was asked what school I wanted to go to, but I did not get a place in that school | 12 | 9 | 12 | 9 | 12 | 10 | 11 |
| I was not asked what school I wanted to go to | 14 | 4 | 10 | 7 | 7 | 8 | 7 |
| I can't remember | 8 | 4 | 8 | 10 | 5 | 5 | 6 |

Relevance of post-primary school choice factors (YLT)



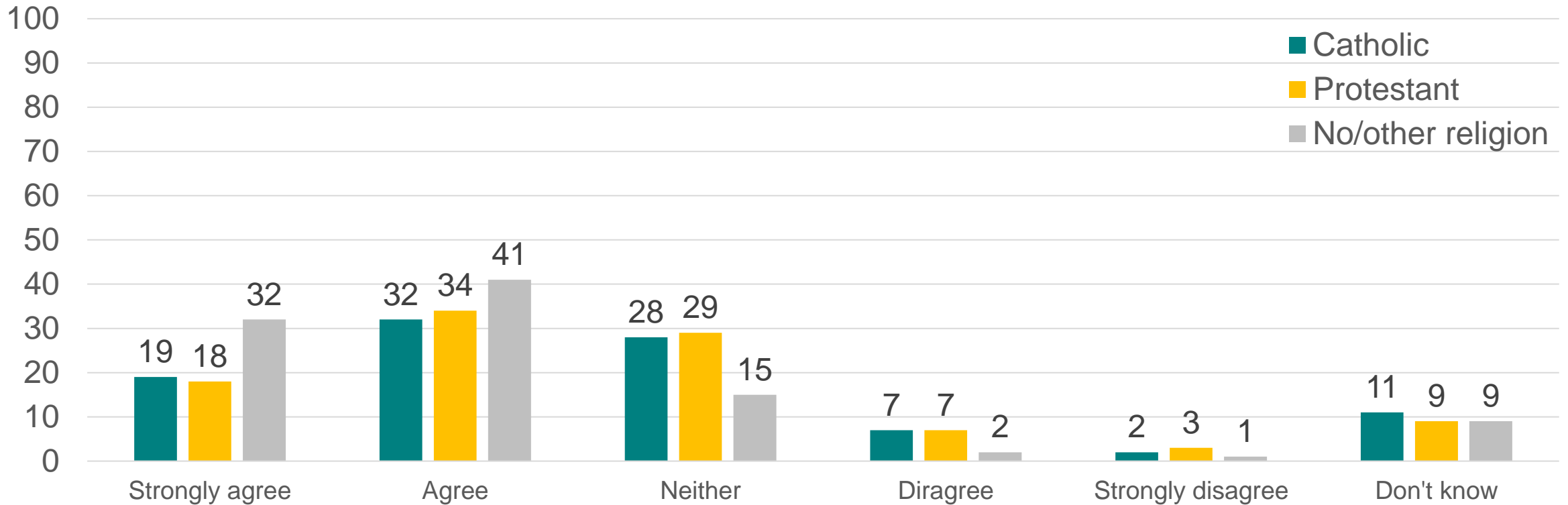
My personal identity and views are respected in my school (%)

| | Integrated | Grammar | Secondary | All |
|-----------------------------------|------------|---------|-----------|-----------|
| Strongly agree | 13 | 14 | 17 | 15 |
| Agree | 43 | 43 | 31 | 38 |
| Neither agree nor disagree | 23 | 23 | 27 | 25 |
| Disagree | 8 | 13 | 14 | 13 |
| Strongly disagree | 7 | 5 | 6 | 5 |
| I can't choose | 4 | 3 | 5 | 4 |

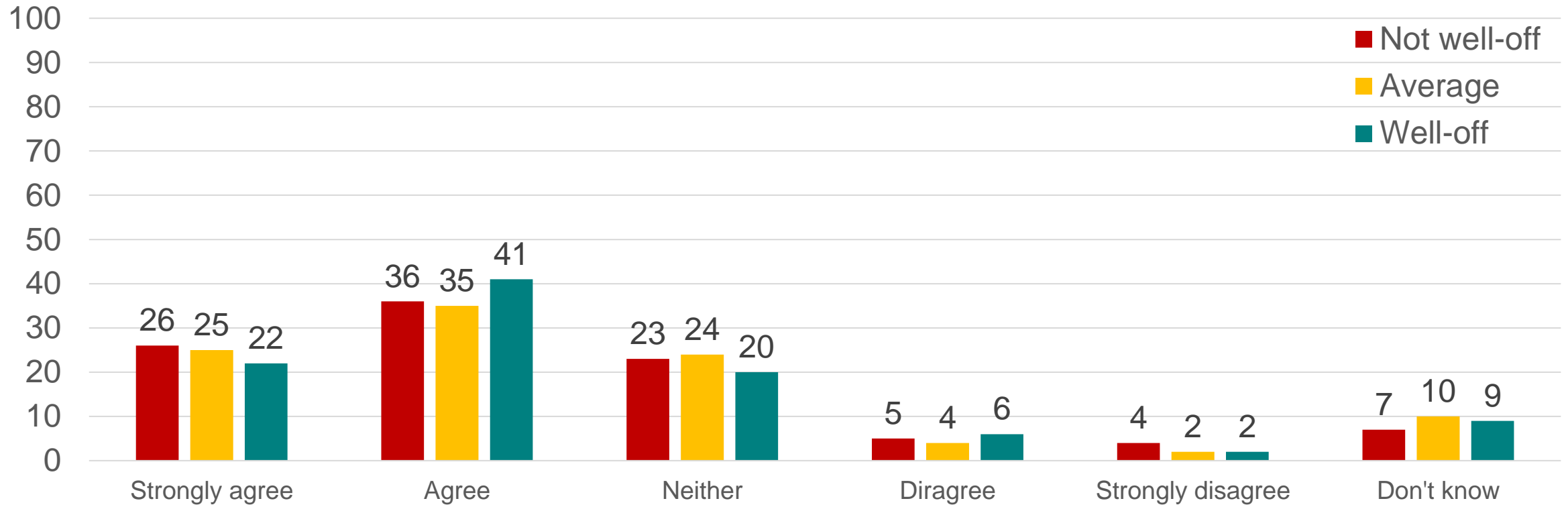
Respondents agreeing that their personal identity and views are respected in their school. Religious composition of school, by respondent's religious background (%)

| | Catholic | Protestant | No religion |
|-----------------------------------|----------|------------|-------------|
| All or majority Catholic school | 63 | 50 | 37 |
| All or majority Protestant school | 48 | 59 | 45 |
| Mixed religion school | 50 | 64 | 51 |

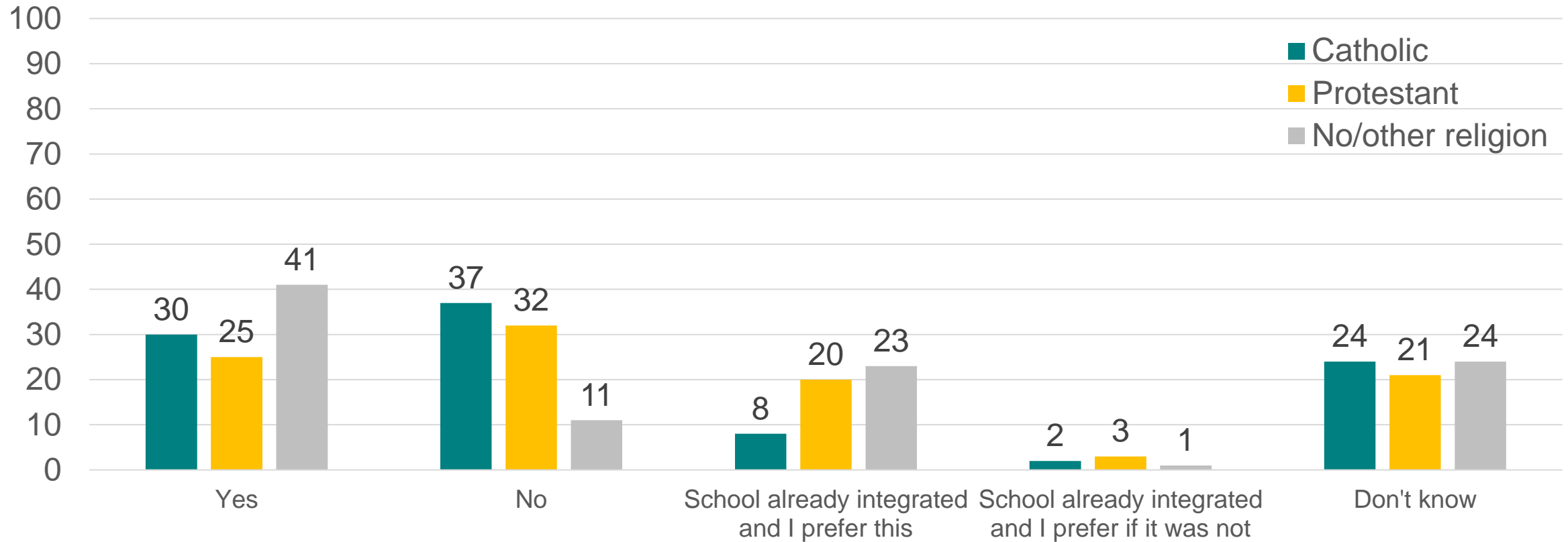
Government should encourage & support integrated education, by religion (%)



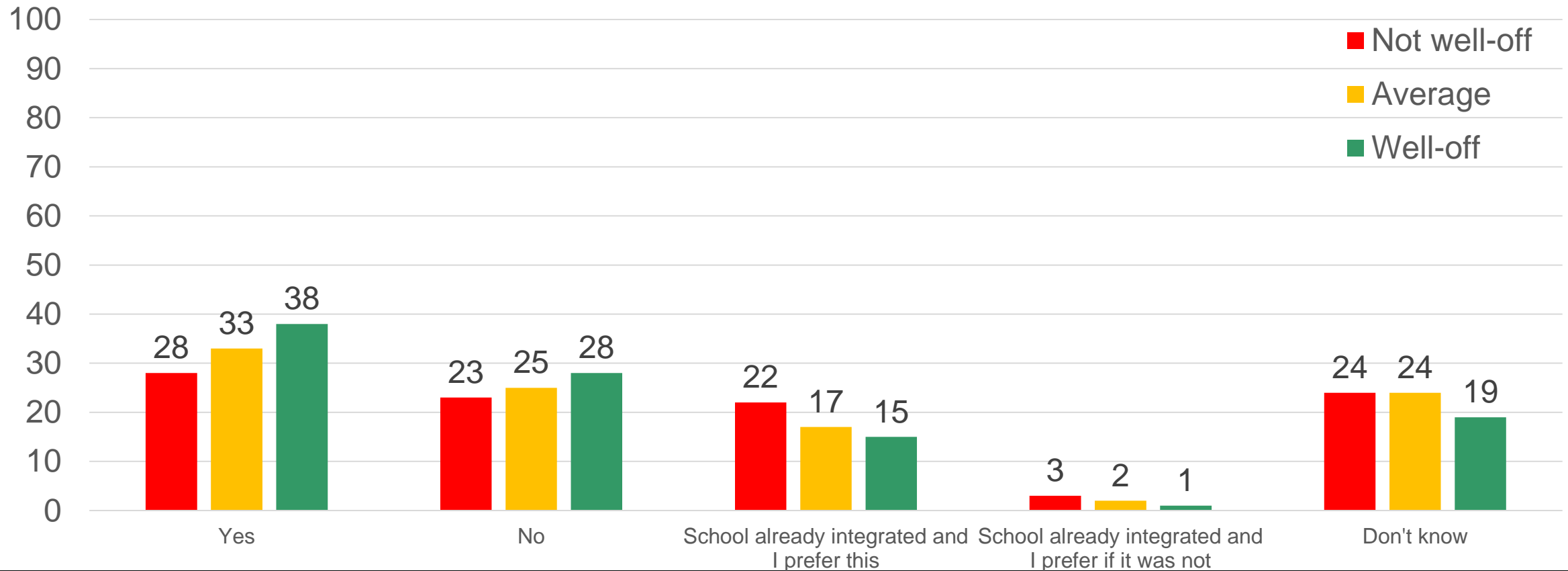
Government should promote & support integrated education, by family-financial background (%)



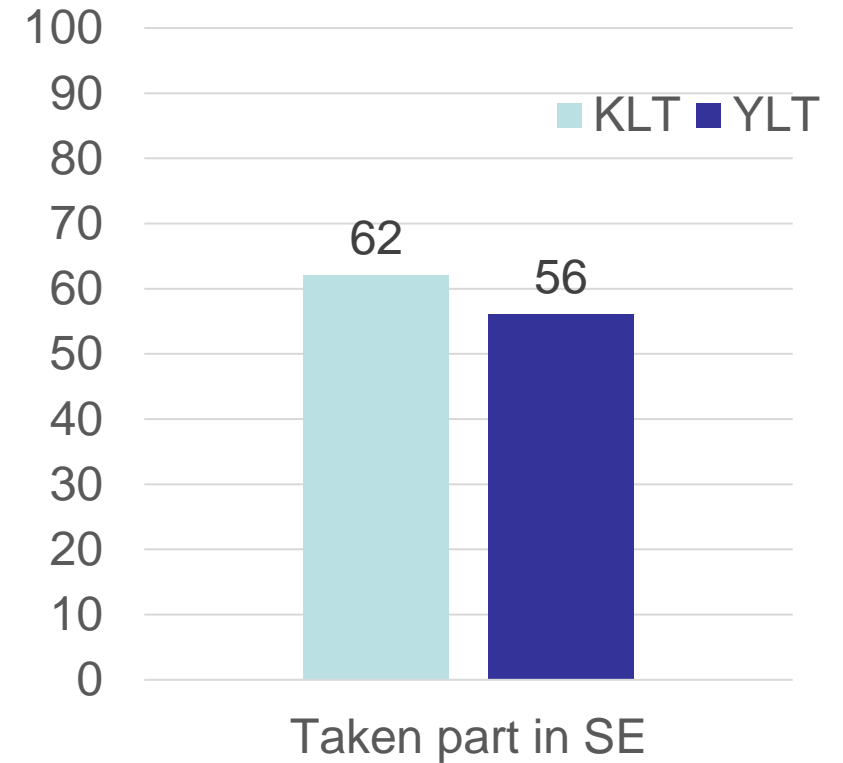
Should your current school be integrated? By respondent's religious background (%)



Should your current school be integrated? By family-financial background (%)



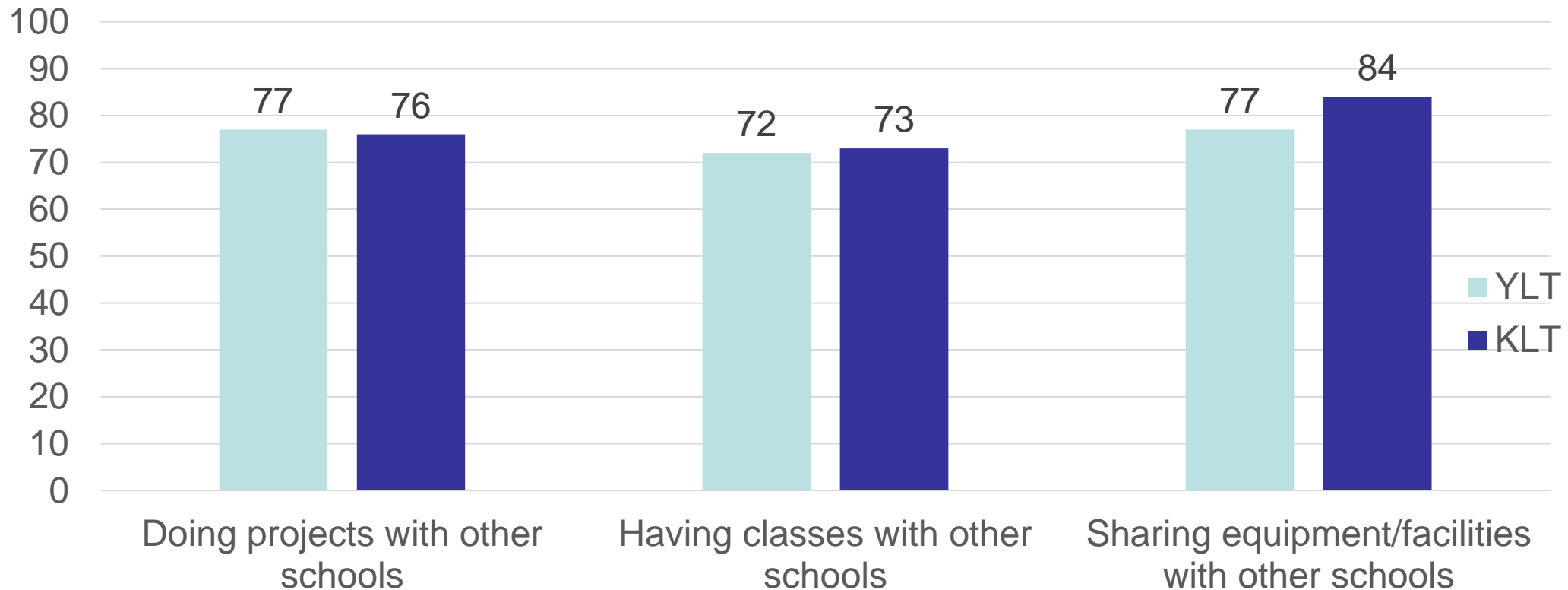
SHARED EDUCATION encourages schools to work together and partner with other schools where the pupils are from a different religious background, to include both Protestant and Catholic pupils. Such sharing has to take place on a **REGULAR AND CONTINUED BASIS** over the academic year. It cannot just be a joint Christmas concert or joint sports day. To count as Shared Education pupils might, for example, have **classes** or do **projects** with pupils from another school, or share **computers** or **sports facilities** on a regular basis. (YLT wording)



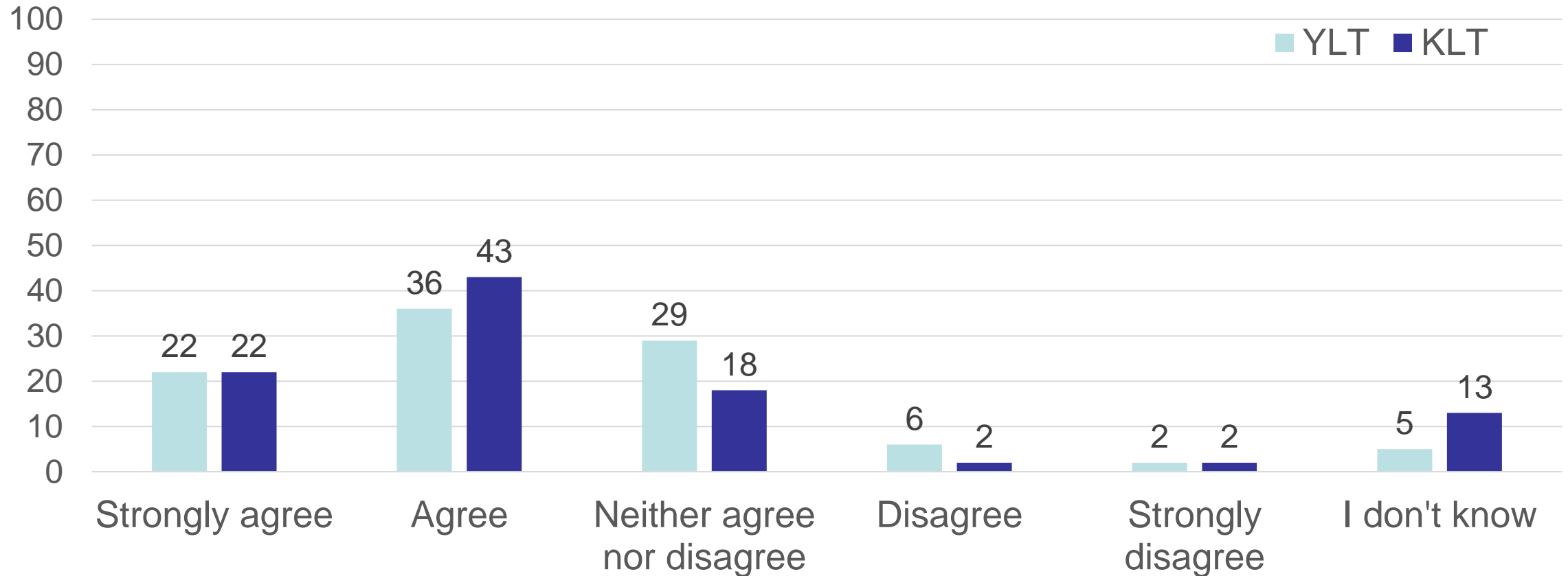
Shared Education activities children & young people took part in

| | % | |
|---|-----|-----|
| | YLT | KLT |
| I have had classes with pupils from other schools | 53 | 41 |
| I have done projects with pupils from other schools | 71 | 48 |
| I have used or shared sports facilities or equipment, like computers with pupils from other schools | 59 | 40 |
| Something else | 10 | 12 |

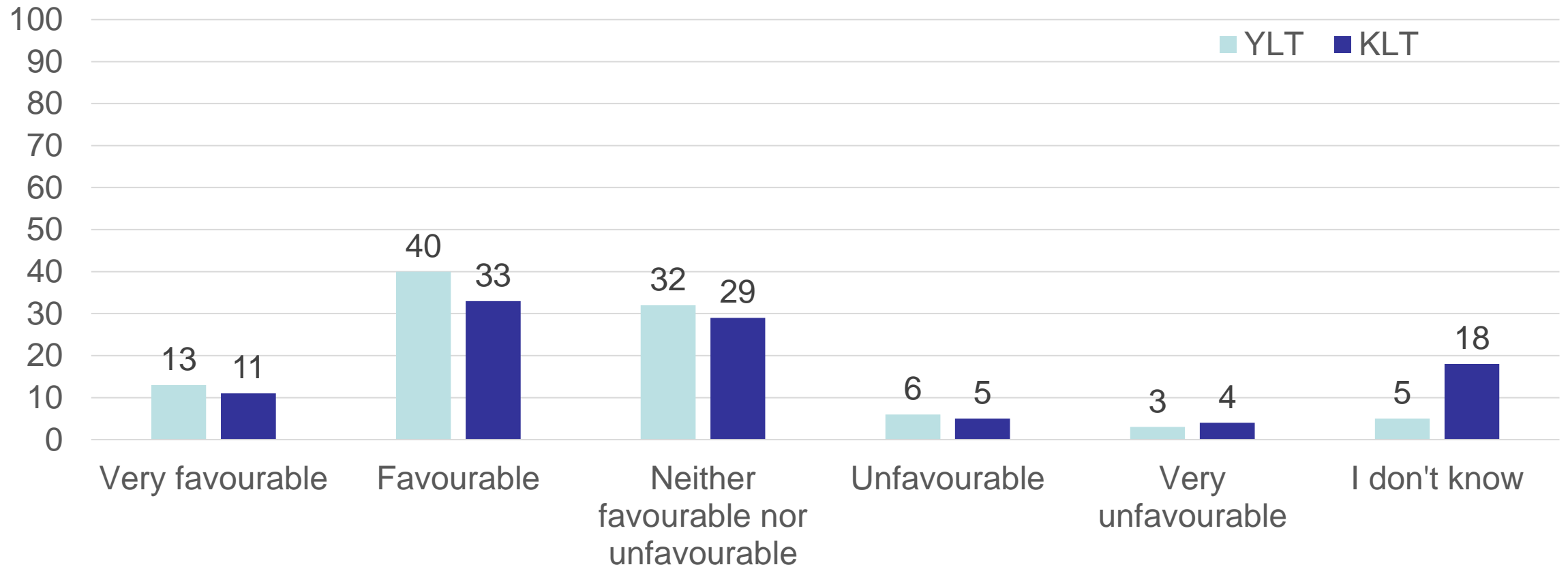
Respondents saying they liked these activities 'a little' or 'a lot' (%)



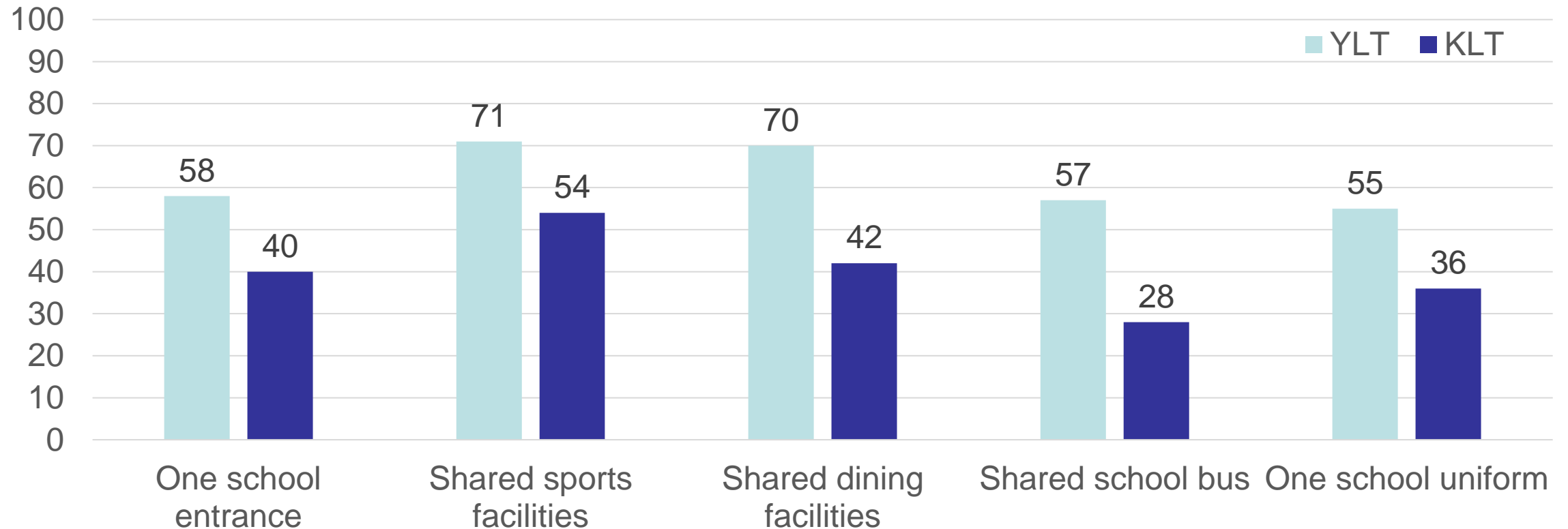
I am better able to respect the view of others as a result of taking part in SE (%)



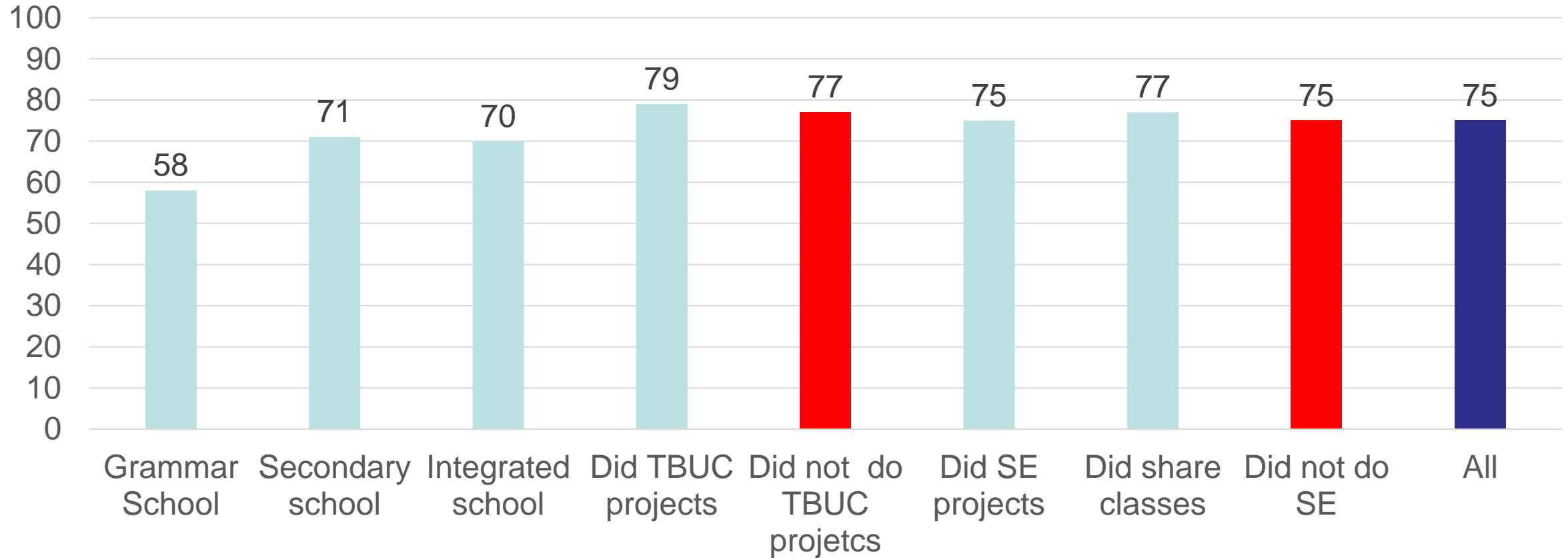
How respondents felt overall about Shared Education (%)



Respondents in favour of these elements of a shared campus (%)



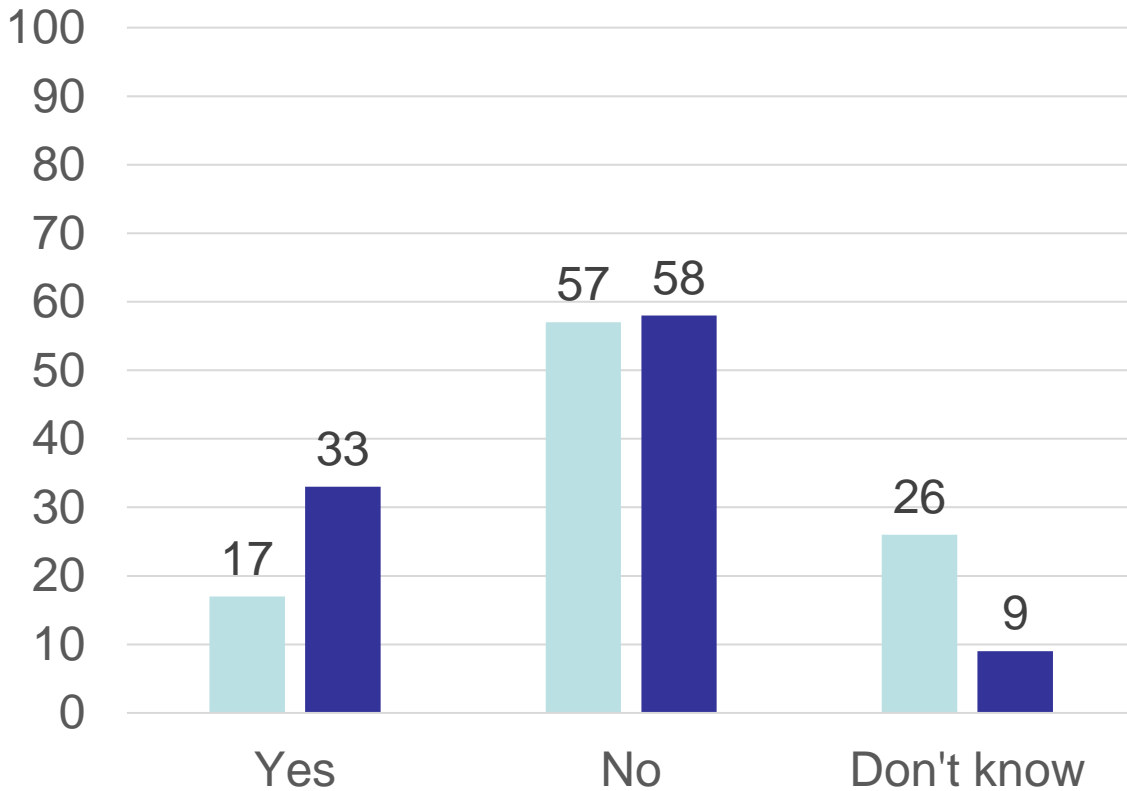
Proportion of respondents saying 'yes'



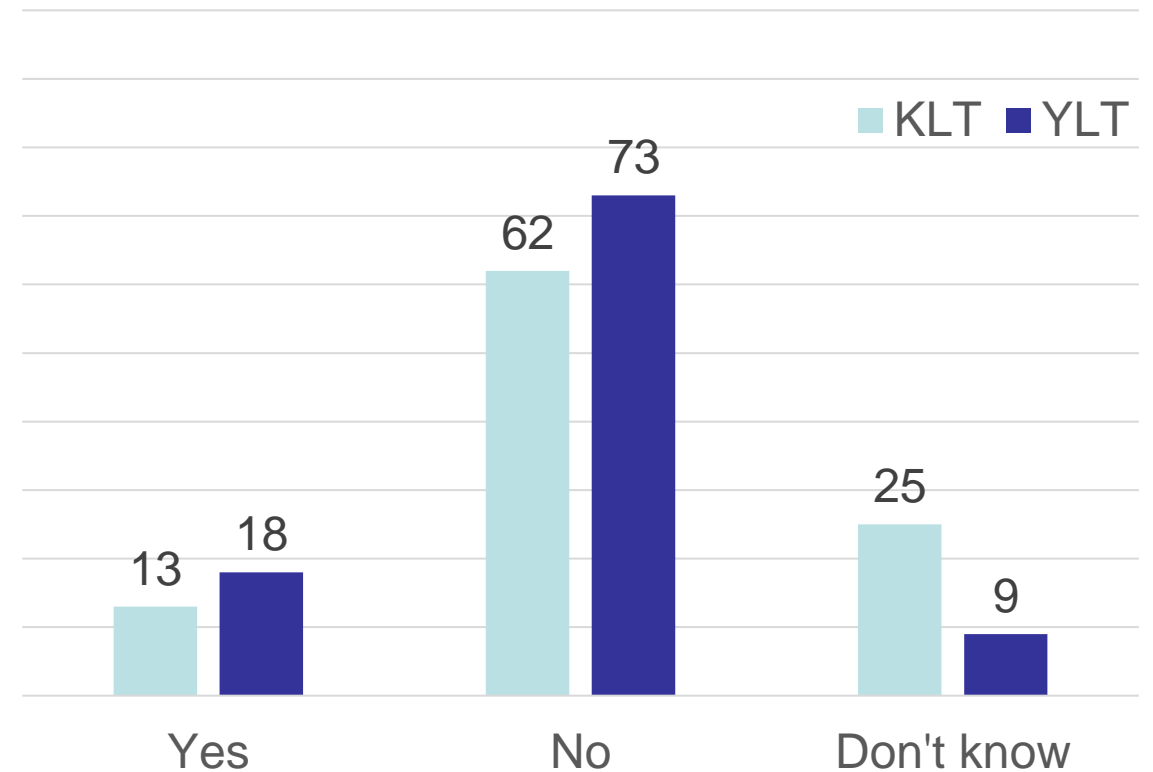
Children's Rights



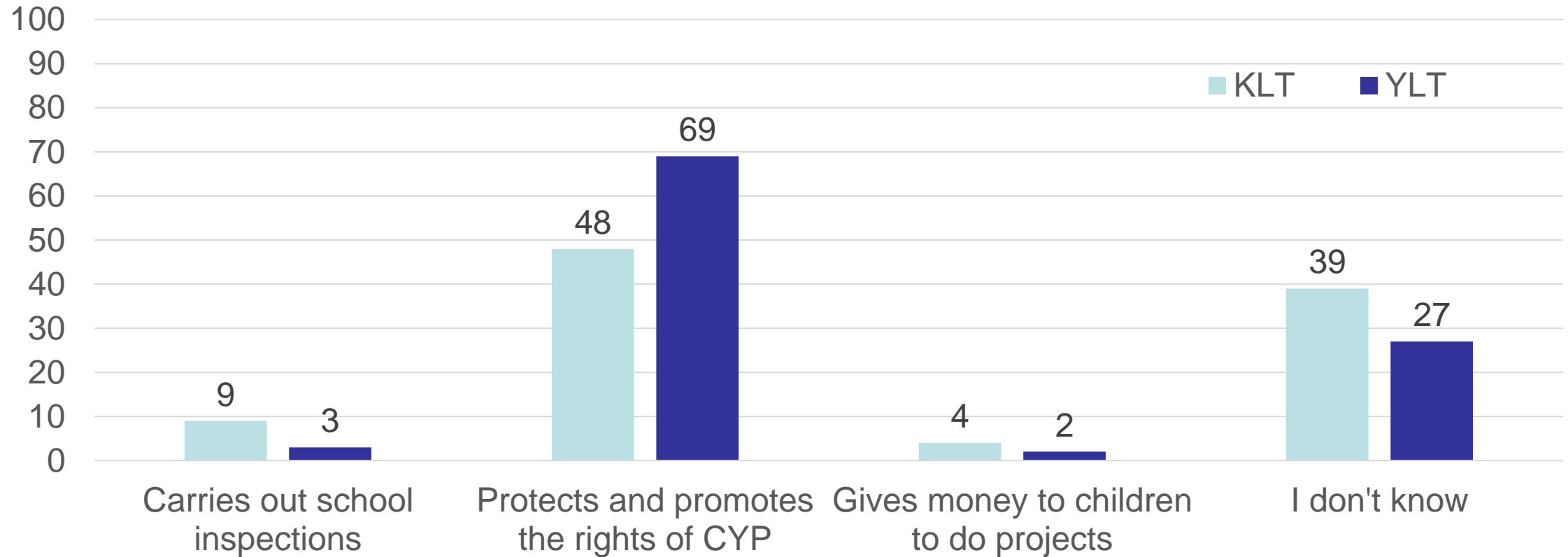
Have you heard about the UNCRC (%)



Have you heard about NICCY? (%)



What do you think the Commissioner does? (%)



Preferred ways of communication with Commissioner/NICCY

| | Receiving info | | Contacting NICCY | |
|---|----------------|-----|------------------|-----|
| | KLT | YLT | KLT | YLT |
| Through school or youth group | 44 | 61 | 40 | 54 |
| Social networking sites | 28 | 41 | 21 | 33 |
| NICCY's website | 22 | 16 | 16 | 22 |
| Through the media (TV, radio, newspapers) | 15 | 21 | - | - |
| Other method | 10 | 2 | 6 | 2 |
| Via Email | - | - | 18 | 25 |
| By texting | - | - | 21 | 16 |
| Phoning | - | - | 15 | 16 |
| By Letter | - | - | 18 | 10 |

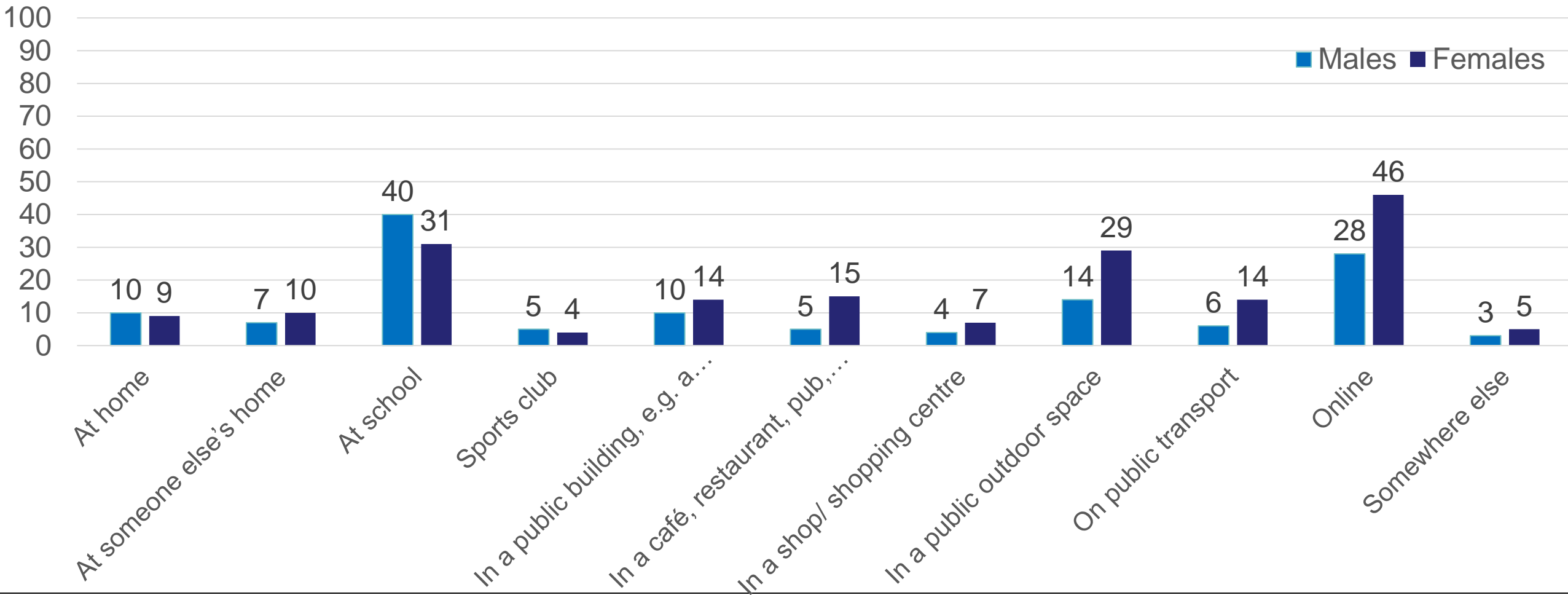
Selected Other Results

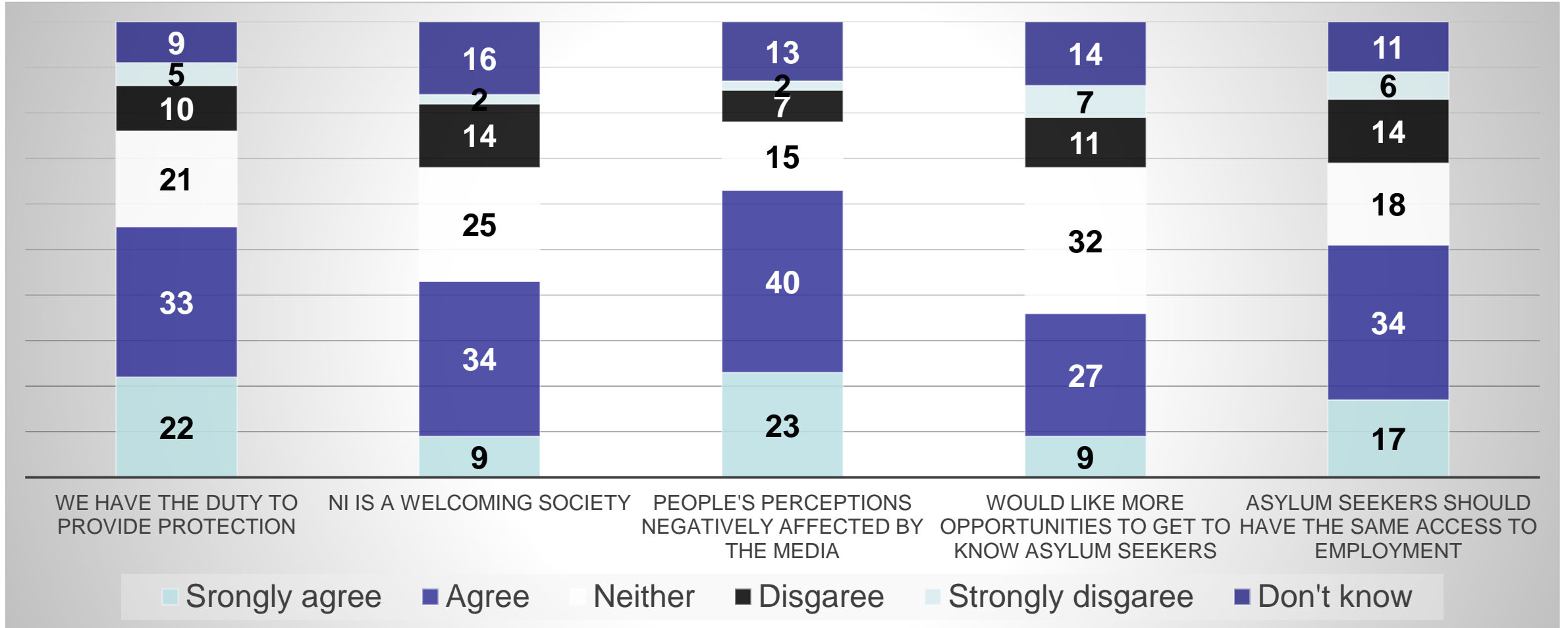


Have you personally experienced any of the following in the last year?

| | % | | |
|------------------------|------|--------|-----------|
| | Male | Female | All |
| Physical violence | 24 | 15 | 19 |
| Sexual violence | 6 | 23 | 16 |
| Psychological violence | 17 | 31 | 25 |
| Online violence | 21 | 39 | 31 |
| None of these | 59 | 42 | 49 |

Where did the violence occur? (%) (YLT)





- **87%** of KLT respondents own a personal mobile phone (92% in 2008 and 90% in 2013)
- **84%** say they use the internet on their phone 'almost every day'
- **88%** say they use the internet at home 'almost every day'
- **97%** say they have been taught how to be safe online in the last year (93% in 2013)
- **51%** say they can access the internet whenever they want
- **Only 13%** say their parents know 'nothing' or 'just a little about what they are doing on the internet'



What would you like to be when you grow up?

Footballer or Police Officer

Either a clown or a content creator to entertain others

A tiktoker or police

help children with special needs

When I grow older I am going to work at McDonalds

I would like to be a vet or teacher

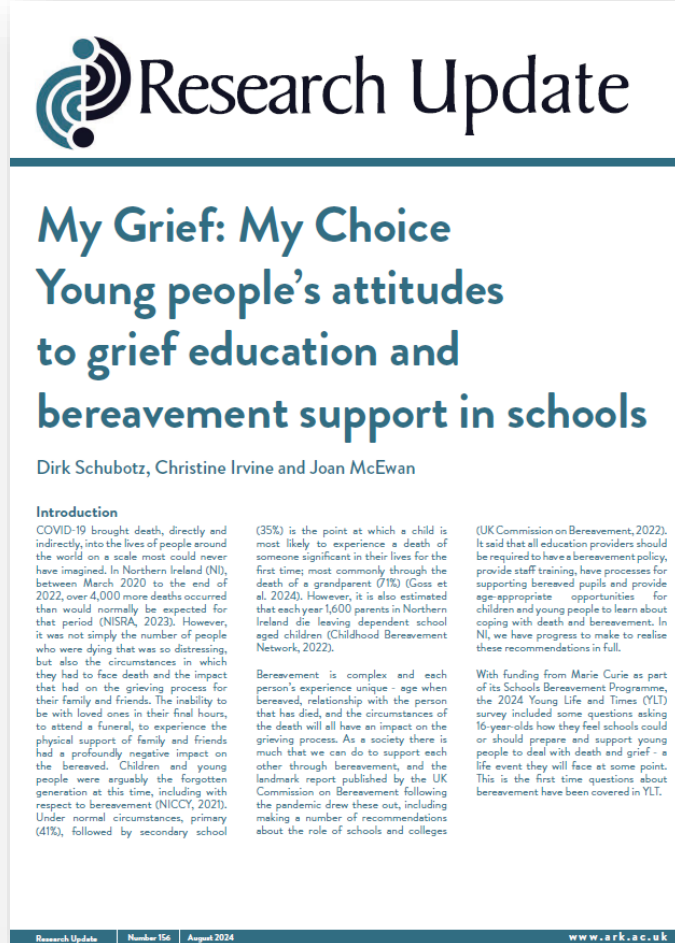
A game designer

Quantity surveyor

I am very interested in space and I would like to work at NASA to be an astronaut.

A farmer

Actress doctor teacher dermatologist singer pop star musician gamer you tuber social media dentist nurse principal shopkeeper manager



Research Update

My Grief: My Choice

Young people's attitudes to grief education and bereavement support in schools

Dirk Schubotz, Christine Irvine and Joan McEwan

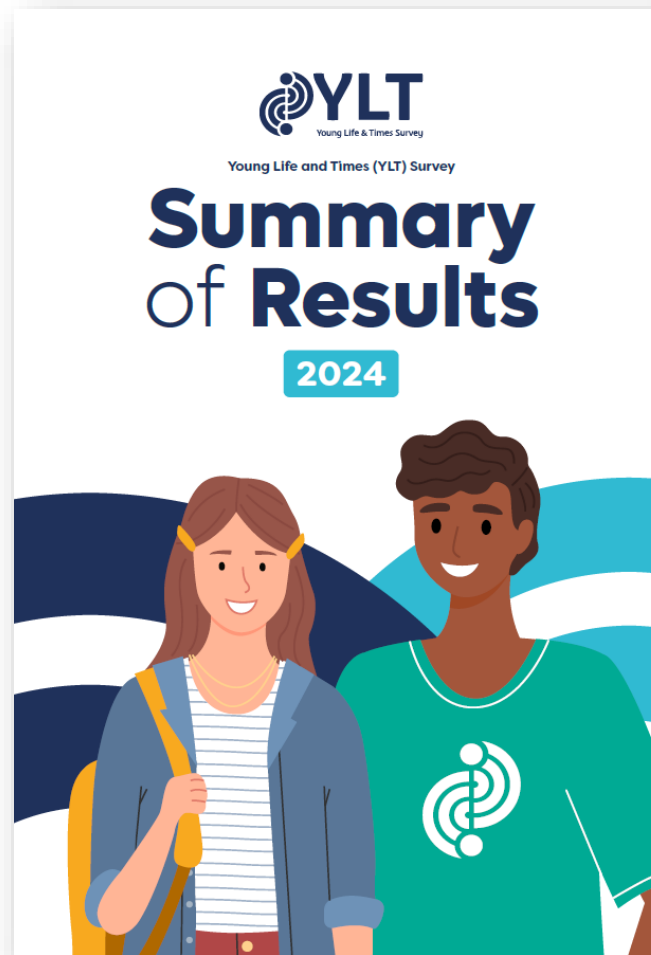
Introduction

COVID-19 brought death, directly and indirectly, into the lives of people around the world on a scale most could never have imagined. In Northern Ireland (NI), between March 2020 to the end of 2022, over 4,000 more deaths occurred than would normally be expected for that period (NISRA, 2023). However, it was not simply the number of people who were dying that was so distressing, but also the circumstances in which they had to face death and the impact that had on the grieving process for their family and friends. The inability to be with loved ones in their final hours, to attend a funeral, to experience the physical support of family and friends had a profoundly negative impact on the bereaved. Children and young people were arguably the forgotten generation at this time, including with respect to bereavement (NICCY, 2021). Under normal circumstances, primary (41%), followed by secondary school (35%) is the point at which a child is most likely to experience a death of someone significant in their lives for the first time; most commonly through the death of a grandparent (71%) (Goss et al. 2024). However, it is also estimated that each year 1,600 parents in Northern Ireland die leaving dependent school aged children (Childhood Bereavement Network, 2022).

Bereavement is complex and each person's experience unique - age when bereaved, relationship with the person that has died, and the circumstances of the death will all have an impact on the grieving process. As a society there is much that we can do to support each other through bereavement, and the landmark report published by the UK Commission on Bereavement following the pandemic drew these out, including making a number of recommendations about the role of schools and colleges (UK Commission on Bereavement, 2022). It said that all education providers should be required to have a bereavement policy, provide staff training, have processes for supporting bereaved pupils and provide age-appropriate opportunities for children and young people to learn about coping with death and bereavement. In NI, we have progress to make to realise these recommendations in full.

With funding from Marie Curie as part of its Schools Bereavement Programme, the 2024 Young Life and Times (YLT) survey included some questions asking 16-year-olds how they feel schools could or should prepare and support young people to deal with death and grief - a life event they will face at some point. This is the first time questions about bereavement have been covered in YLT.

Research Update Number 16 August 2024 www.ark.ac.uk




YLT
Young Life & Times Survey

Young Life and Times (YLT) Survey

Summary of Results

2024




KLT
Kids' Life & Times Survey

Kids' Life and Times (KLT)

Summary of Results

2024



- Planning of 2025 YLT & KLT surveys already underway
- Research Update on Bereavement & Grief Education
- KLT & YLT Research summary fliers; KLT school reports
- For further output: (www.ark.ac.uk/publications/)
- For any information on the surveys please contact:
 - YLT - Dirk Schubotz d.schubotz@qub.ac.uk
 - KLT – Katrina Lloyd k.lloyd@qub.ac.uk
 - YLT & KLT – Martina McKnight martina.mcknight@qub.ac.uk
- Jonny Hanson j.hanson@qub.ac.uk
- Keep up-to-date on our website and Social Media

